



WHO AND WHAT CAUSED THE HARM?

THE COMPLEXITIES OF WORKING WITH

Harmful and/or Unhealthy Sexual Behaviours

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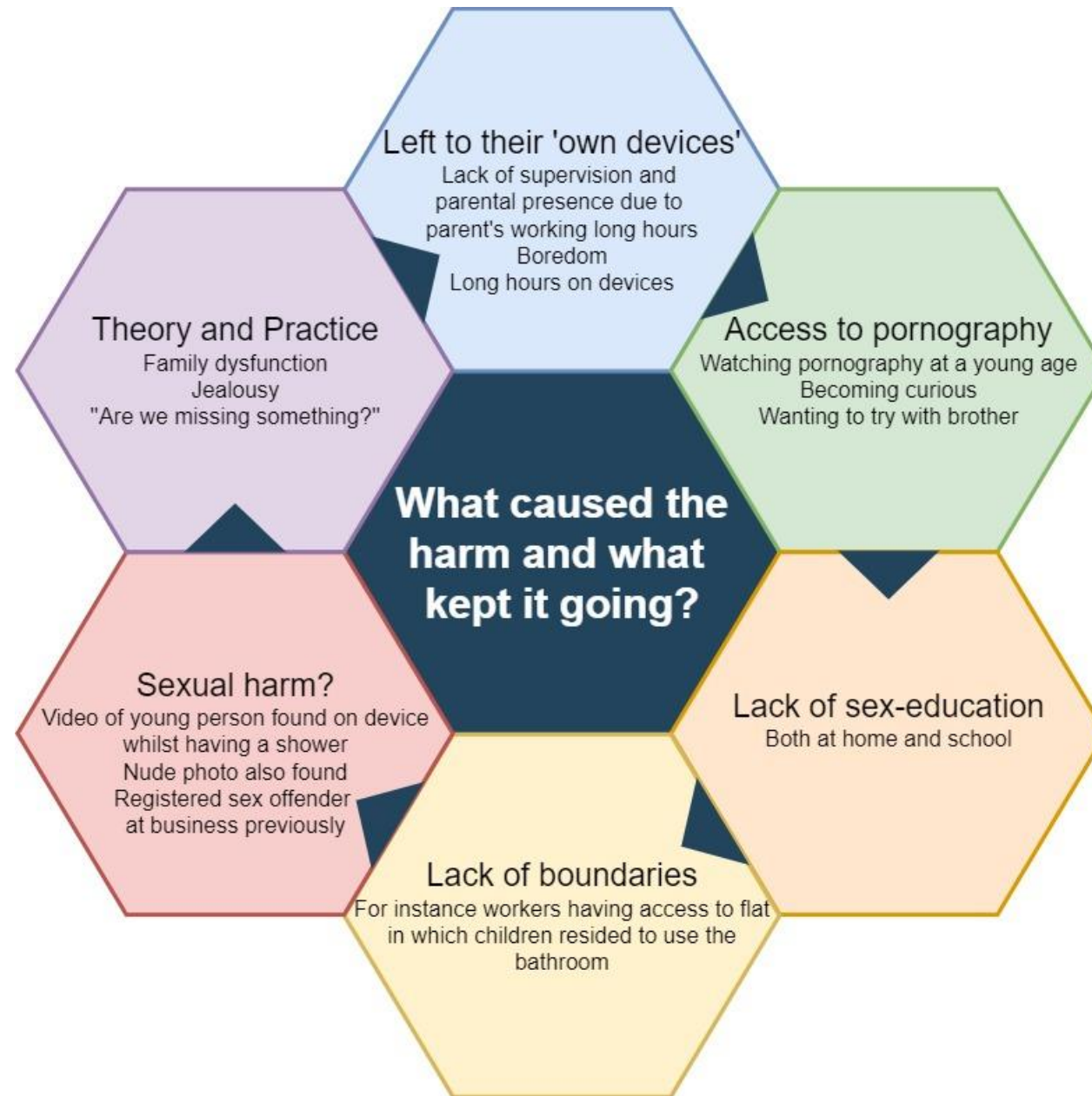
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OVERVIEW

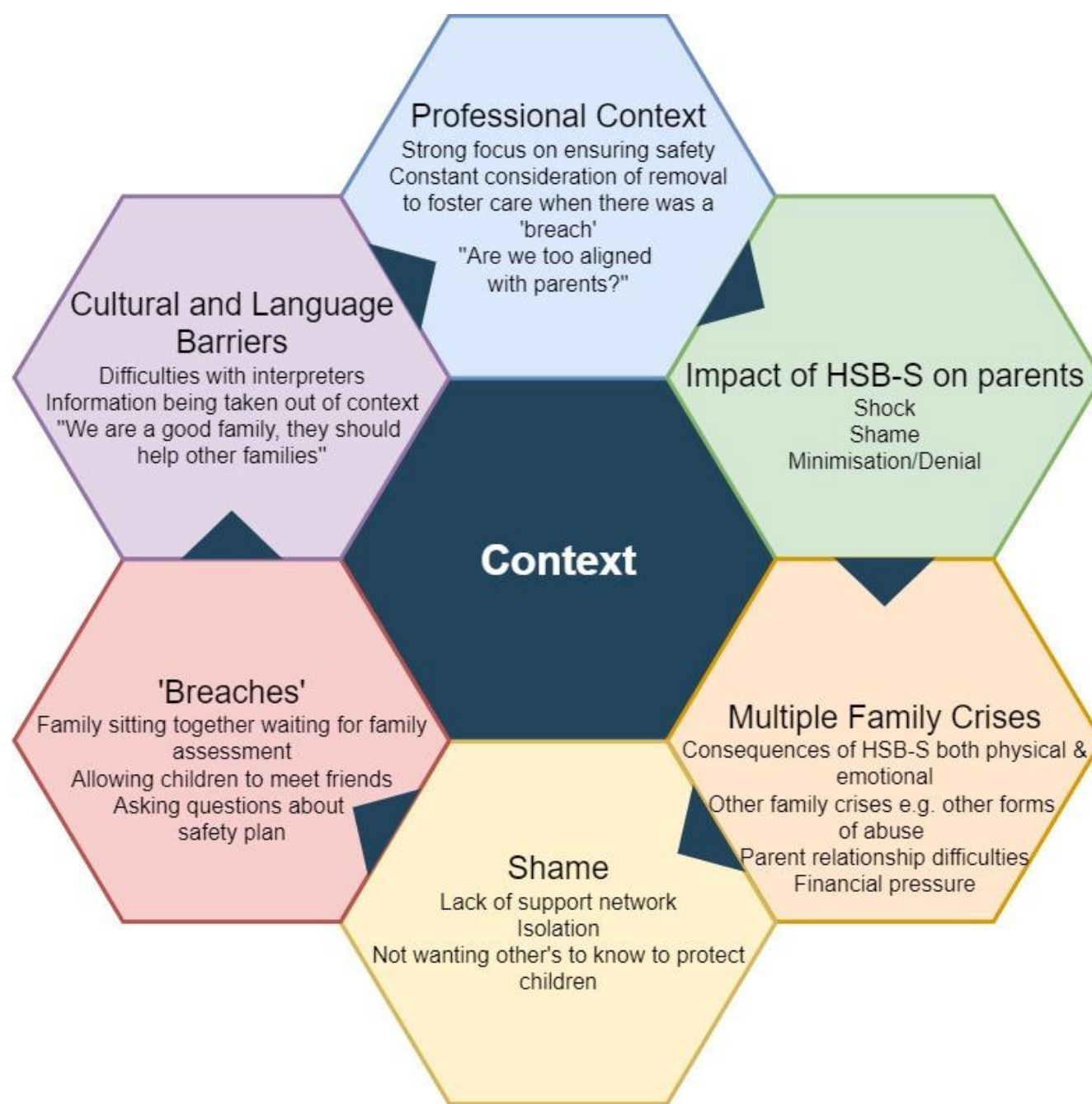
- Setting the scene
- Questions
- What we learnt about the family
- Dilemmas and reflections
- Outcome & recommendations,
- Example narrative

ASSESSMENT QUESTIONS

- Sexual risk (who?)
- Treatment needs
- Impact of their specific Asian ethnic background
- Future contact and living arrangements
- Parental capacity to protect
- Understanding pathway to harmful sexual behaviour
- Children's social, emotional, and intellectual functioning







RECOMMENDATIONS AND OUTCOMES

- Children separated but not taken into foster care, and there was a plan for a gradual reconciliation
- Integrated back into their community and peer groups - 'normal life'
- Family reunification and restoration
- Family referred to local HSB service
- Individual therapeutic work > family restorative narrative
- Consultations to network

NARRATIVE- WHY WRITE ONE?

Key model from the HSB-S guidance for ensuring restoration and healing for the family informed by the needs of the sibling who has been harmed

Addresses shame, and embeds the HSB-S as something that has happened and not what defines the family

Incorporates formulating family context and addresses any other forms of family dysfunction

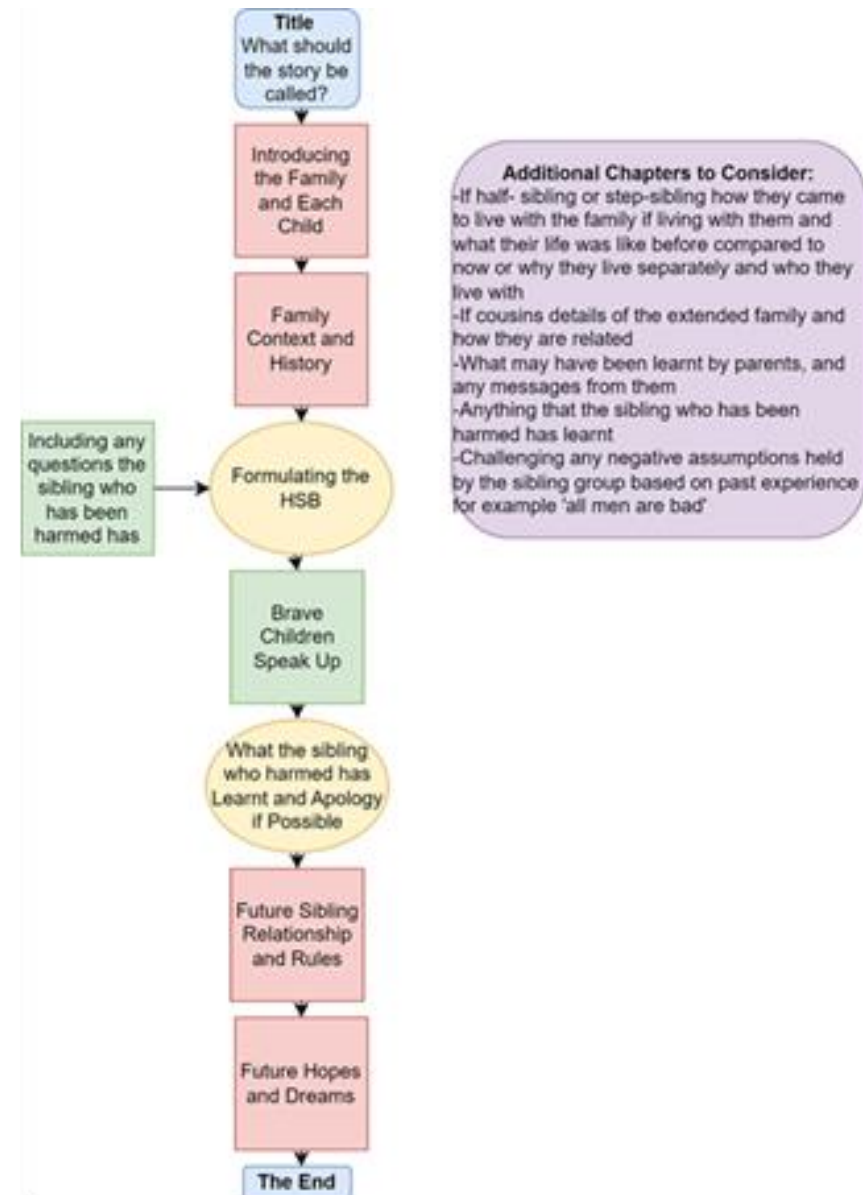
Emphasises that disclosure is key, and addresses associated guilt

Focusses on what has been learnt and achieved, as well as future hopes and goals

Can be referred to by family as children go through different developmental stages

Can be used even when the sibling who has harmed is denying behaviour, and when children are presenting with PTSD symptoms

STRUCTURE FOR WRITING NARRATIVE



REFERENCE

Ibrahim, J. (2024). Harmful Sexual Behaviour between Siblings (HSB-S): Practice Guidance. The AIM Project.